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BOOK REVIEWS

Manual of Moral and Humane Education. By FLORA HELM KRAUSE, Chicago:

R. R. Donnelley & Sons. 8vo, pp. 271.

Educators are coming more and more to recognize the importance of moral education. Humane education is an important part of moral education and may very properly be made the starting-point for the same.

Mrs. Krause had in mind in writing this book the desire to demonstrate that the subject of moral and humane education can and should be taught not in a sentimental but in a truly educational way, that is, by correlating it with other subjects of the curriculum and working out for it a clear program, bringing together a body of literature to make it a real discipline.

For the teacher the most valuable part of the book is the carefully constructed outlines for teaching this subject in the grades. Not only is there a wealth of literature both prose and poetry, but the rich bibliographies, the great number of suggested themes make the book extremely handy for the teacher.

The course is made out for each month of the school year. There is work planned out for each grade in connection with four subjects of the curriculum: nature-study, art, literature, and civics.

This material the teacher may use to enrich his teaching of the subjects, thus not only doing his set work better, but incidentally inculcating valuable lessons in morals. And it seems to us that as a rule the most effective teaching of morals is that which is done incidentally in connection with the study of varied phases of life.

The book has already been put on the library and supplementary lists of the Chicago schools and is largely used in the schools of Illinois where humane education has been made part of the curriculum.

Every teacher in the grades should know this book.

C. H. HANDSCHIN